	Identifying Multiples	Name:	
Use	'Yes' or 'no' to answer each question.		Answers
1)	Is 85 a multiple of 7?		
	1		
2)	Is 12 a multiple of 4?	<sup>1.</sup> -	
2)	is 12 a multiple of 4?		
2)		2	
3)	Is 46 a multiple of 3?		
		3.	
4)	Is 62 a multiple of 4?		
		4.	
5)	Is 29 a multiple of 9?	_	
		5.	
6)	Is 88 a multiple of 4?		
	1	6.	
7)	Is 21 a multiple of 6?	0	
- )		-	
8)	$I_{\alpha} = 20$ a multiple of $\epsilon^2$	7	
0)	Is 29 a multiple of 6?		
0)		8	
9)	Is 67 a multiple of 2?		
		9	
10)	Is 67 a multiple of 3?		
		10	
11)	Is 11 a multiple of 2?		
		11	
12)	Is 28 a multiple of 2?		
		12	
13)	Is 21 a multiple of 7?		
		13.	
14)	Is 12 a multiple of 6?	_	
	1	14.	
15)	Is 55 a multiple of 3?	-··-	
/		15.	
16)	Is 20 a multiple of 8?	13	
10)	is 20 a multiple of 8?	16	
17)		<sup>16.</sup> –	
1/)	Is 59 a multiple of 4?		
		17	
18)	Is 22 a multiple of 4?		
		18	
19)	Is 51 a multiple of 3?		
		19	
20)	Is 60 a multiple of 2?		
		20	
	Math		0 65 60 55 50
	www.CommonCoreSheets.com	11-20 45 40 35 30 25 2	0 15 10 5 0

	Identifying Multiples   'Yes' or 'no' to answer each question.	Name:	Answ	ver Key
	Is 85 a multiple of 7?			Answers
2)	Is 12 a multiple of 4?			1. <b>NO</b>
3)	Is 46 a multiple of 3?			2. <b>yes</b>
4)	Is 62 a multiple of 4?			3. <b>NO</b>
5)	Is 29 a multiple of 9?			4. <b>no</b>
6)	Is 88 a multiple of 4?			5. <b>no</b>
7)				6. <b>yes</b>
	Is 21 a multiple of 6?			7. <b>no</b>
8) 0)	Is 29 a multiple of 6?			8. <b>no</b>
<b>9</b> )	Is 67 a multiple of 2?			9. <u><b>no</b></u>
10)	Is 67 a multiple of 3?			10. <b>no</b>
11)	Is 11 a multiple of 2?			11. <b>no</b>
	Is 28 a multiple of 2?			12. <b>yes</b>
	Is 21 a multiple of 7?			13. <b>yes</b>
14)	Is 12 a multiple of 6?			14. <b>yes</b>
15)	Is 55 a multiple of 3?			15. <b>no</b>
16)	Is 20 a multiple of 8?			16. <b>no</b>
17)	Is 59 a multiple of 4?			17. <b>no</b>
18)	Is 22 a multiple of 4?			18. <b>NO</b>
<b>19</b> )	Is 51 a multiple of 3?			19. <b>yes</b>
20)	Is 60 a multiple of 2?			20. <b>yes</b>
	Math	1-10 95	90 85 80	
	Math www.CommonCoreSheets.com	11-20 45		